

Concept Development Practice Page Answers Thermodynamics

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Concept Development Practice Page Answers

Concept-Development Practice Page 1. Aunt Minnie gives you \$10. per second for 4 seconds. How much money do you have? 2. A ball dropped from rest picks up speed at 10 m/s per second. After it falls for 4 seconds, how fast is it going? 3. You have \$20, and Uncle Harry gives you \$10 each second for 3 seconds. How much money do you have after 3 seconds? 4.

PHA 2-2 sheet

The distance between the balls decreases. The wavelength decreases, just as the distance between the balls in Question 5 decreases. 30 m 30 cm 1 m/s

Concept-Development 25-1 Practice Page

Concept-Development Practice Page 1. A moving car has momentum. If it moves twice as fast, its momentum is much. is 2. Two cars, one twice as heavy as the other, move down a hill at the same speed. Compared to the lighter car, the momentum of the heavier car is 3. The recoil momentum of a cannon that kicks is (more than) (less than)

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Concept-Development 9-2 Practice Page 50 N During each bounce, some of the ball's mechanical energy is transformed into heat (and even sound), so the PE decreases with each bounce. 6 100 N 100 N 10 cm 6:1 The same, 60 J 100 N 50 N CONCEPTUAL PHYSICS 50 Chapter 9 Energy © Pearson Education, Inc., or its affiliate(s).

Concept-Development 9-2 Practice Page

Concept-Development 34-1 Practice Page Electric Current 1. Water doesn't flow in the pipe when (a) both ends are at the same level. Another way of saying this is that water will not flow in the pipe when both ends have the same potential energy (PE). Similarly, charge will not flow in a conductor if both ends of the conductor

Concept-Development 34-1 Practice Page

Paul Hewitt's Concept Development Practice Page 4-1: (Circle the correct answer): An astronaut in outer space away from gravitational or frictional forces throws a rock. The rock will (gradually slow to a stop) (continue moving in a straight line at a constant speed) The rock's tendency to do this is called

3.01 Paul Hewitt's Concept Development 4-1

Concept-Development 37- Practice Page (20 000 v 2400 v 120 v Many power companies provide power to cities that are far from the generators. Consider a city of 100 000 persons who each use continually use 120 W of power (equivalent to the operation of two 60-W light bulbs per person). The power constantly consumed is

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Concept-Development 13-3 Practice Page Gravitational Interactions The equation for the law of universal gravitation is where F is the attractive force between masses m_1 and m_2 separated by distance d. G is the universal gravitational constant (and relates G to the masses and distance as the constant π

Gravitational Interactions

Tossed Ball A ball tossed upward has initial velocity components 30 m/s vertical, and 5 m/s horizontal. The position of the ball is shown at 1-second intervals.

3-2 Sheet Answers

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Circle the correct answers. 5. We see that tension in a rope is (dependent on) (independent of) the length of the rope. So the length of a vector representing rope tension is (dependent on) (independent of) the length of the rope. Concept-Development 2-2 Practice Page

Concept-Development 2-1 Practice Page

Name Class Date Concept-Development 10-1 Practice Page Newton's Second Law, $a = F/m$, tells us that net force and its corresponding acceleration are always in the same direction, (Both force and acceleration are vector quantities.) But force and acceleration are the same not always in the direction of velocity (another vector).

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Concept-Development Practice Page 8-1 Momentum 1. A moving car has momentum. If it moves twice as fast, its momentum twice is as much. 2. Two cars, one twice as heavy as the other, move down a hill at the same speed. Compared to the lighter car, the momentum of the heavier car is twice as much. 3. The recoil momentum of a cannon that kicks is (more than)

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